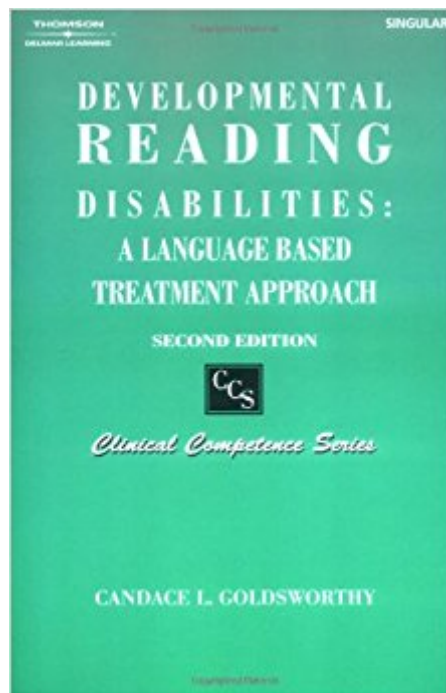The book was found

Developmental Reading Disabilities:: Language-Based Treatment Approach (Clinical Competence)

Synopsis

Developmental Reading Disabilities, 2nd Edition provides the perspective that early speech and language problems may contribute to reading problems. The relationship between oral language problems and written language problems is presented followed by tools and models of assessment and treatment. Collaboration between oral and written language specialists is encouraged to help get to the root of the child?s difficulties in these areas. An abundance of resources are provided for the practitioner to aid in his or her work with this population of children.

Book Information

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Customer Reviews

"I love this book, and I know several colleagues who will read it hungrily when it is available to them. The book has already been of assistance to me in a case consultation. Dr. Goldsworthy?s assessment model is very comprehensive; I was assisted in formulating hypotheses about the child and able to ask questions that generated some "ahas" from the clinician." Audrey Weston, Phd, Idaho State University"This is the most complete resource I?ve seen. I am in awe of this completeness and comprehensiveness of this manuscript. It will be a treasured resource for me." Henriette le Grand, MA, CCC/SLP, University of Florida"I think this is a fantastic resource for students and professionals.""I have found this manuscript to be extremely valuable for a few reasons. The first is that the author has tied together research from a number of related fields. ... I also am impressed with the authors thoroughness and practicality." Catherine J. Steegmann, TSHH,

CCC-A

I found this book to be extremely useful. One of my clinical supervisors from my SLP graduate program recommended this book when I was working with elementary school students. The book is full of detailed information, and includes several useful goals, suggested materials, and information about collaborating with a school-based educational team. I agree with the previous reviews that this may be a difficult read for those that do not have a background in language studies. However, as a graduate speech-language pathology student I think this book allows the therapist to understand how to work on the evidence-based language related areas of reading.

This book is very in depth. If you don't come from a medical background it may be hard to understand. The author did a fantastic job referencing Wolf, Stahl and Rosen. All of which are reputable scientists but I was hoping for a new outlook into this topic. It was as if she didn't write this book from her own stand point she just put all of the previous studies that were done by other doctors on this topic in the book. I would like to know what she thinks. If I wanted to know what Doctor Wolf thought I would buy his book. From what I read this book does not provide any new insight into language based reading disabilities.

This book was very confusing and very indepth. My professor even confessed that she had to read chapters multiple times to understand this book. This is definately above my reading level and difficult to understand. This is a tough read. I wish I never had to buy this book.

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